

## Analytic Rubric Samples

**Writing** – This rubric could be used to assess a third grade student’s personal narrative or fiction story.

	<b>1 - Needs Improvement</b>	<b>2 - Fair</b>	<b>3 - Good</b>	<b>4 - Excellent</b>
Lead	No lead	Formulaic lead	Lead creates anticipation	Lead draws the reader in
Sensory Details	No evidence of sensory language	Incorporates occasional details from at least one sense	Several examples of sensory language	Incorporates frequent details from at least three senses that enhance the meaning
Conclusion	No conclusion	Formulaic conclusion	Conclusion gives sense of closure	Satisfying conclusion that conveys closure and resolution
Evidence of Revision and Editing	Still needs extensive editing, errors interfere with meaning	Still needs much editing, errors sometimes break down meaning	Only requires minor editing, errors do not interfere with meaning	Needs almost no editing

**Reading** – This rubric could be used to assess an upper elementary or middle school student’s book trailer video.

	<b>1 – Needs Improvement</b>	<b>2 - Fair</b>	<b>3 - Good</b>	<b>4 - Excellent</b>
<b>Content / Book Plot</b>	There is no hook to grab the reader Too much plot is revealed so no suspense is built	Effective attention grabber to hook the reader, but too much of the plot revealed	Hook grabs the reader’s attention but one section may reveal too much of the plot	Hook grabs the reader’s attentions and reveals just enough of the plot to make the reader want to read the book
<b>Content / Images</b>	No images used	Images used, but they do not match the tone or theme of the book	Images are appropriate and fit well with most of the book	All images set the tone for the book
<b>Content / Sound</b>	Speaking voice is unclear or muffled, and too fast or too slow Background music is distracting or inappropriate	Speaking voice is clear for some of the video, but may be too slow or too fast at times Background music is not distracting, but does not add to the trailer.	Speaking voice is clear and paced well for most of the video Background music matches the emotion of the book	Speaking voice is clear and at a good pace Background music is appropriate and fits the book well
<b>Technology / Editing / Transitions</b>	No transitions used between slides Numerous errors in spelling and/or grammar	Transitions applied to some slides Several errors in spelling and/or grammar.	Transitions applied to most slides A few errors in spelling or grammar, but they do not detract from the video.	Effective transitions for each slide Very few or no errors in spelling and grammar
<b>Use of Class Time</b>	Was off task the majority of class time	Needed frequent reminders to stay on task	Used time well during most class periods	Needed no reminders to stay focused and on task

**Science** – This sample rubric could be used to assess a student’s lab report from a scientific investigation.

	<b>1 - Needs Improvement</b>	<b>2 - Fair</b>	<b>3 - Good</b>	<b>4 - Excellent</b>
<b>Prediction</b>	No prediction recorded	Prediction is irrelevant or does not make sense	Prediction is somewhat detailed and most of it makes sense	Prediction is detailed and reasonable
<b>Observations - Written</b>	No written observations	Observations are vague and only address one or two of the senses	Observations are detailed for some of the senses, but not all	Observations are detailed and address all five senses
<b>Observations - Drawing</b>	No sketch	Drawing is messy or incomplete and does not include labels and/or color	Drawing is somewhat detailed and includes at least some labels	Drawing is detailed, labeled, and in color
<b>Conclusion</b>	No conclusion recorded	Conclusion is irrelevant or does not make sense	Conclusion is accurate but does not reflect back on the prediction	Conclusion is accurate and reflects on the prediction

**Social Studies** – This sample rubric could be used to assess a student’s research report about a historical event.

	<b>Below Expectations</b>	<b>Meets Expectations</b>	<b>Exceeds Expectations</b>
<b>Research Content</b>	No evidence of research, facts presented are inaccurate	Evidence of knowledge of the event, but some inaccuracies are present	Detailed and accurate knowledge about the event
<b>Organization</b>	No stated thesis Unorganized paragraph structure and no evidence of supporting details or main ideas	Vague or unclear thesis Most paragraphs have a stated or implied main idea, but may be lacking some supporting details	Clearly stated thesis Well organized body with paragraphs that include main idea and supporting details
<b>Mechanics</b>	Numerous errors in spelling or grammar that interfered with the meaning of the paper	Some errors in spelling or grammar, but they did not interfere with the meaning of the paper	Very few or no errors in spelling or grammar
<b>Citations / Bibliography</b>	No citations or used only 1 resource	Used only 2 or 3 resources, or some errors in citations	Used at least 4 resources, all cited correctly

Math – This rubric could be used at any grade level to assess problem solving.

	<b>1 - Needs Improvement</b>	<b>2 - Fair</b>	<b>3 - Good</b>	<b>4 - Excellent</b>
<b>Understanding of Content</b>	Does not understand the problem	Understands part of the problem	Understands all of the problem	Shows excellent understanding of the problem, and extends their thinking beyond the problem
<b>Strategies</b>	No strategies shown	Shows some evidence of thinking, but only tries one strategy	Tries at least two strategies and shows some evidence of thinking	Tries at least two strategies to confirm the work, all evidence shown
<b>Computations</b>	Incorrect or no solution	Incorrect solution, several computational errors	Incorrect solution, but only due to minor errors in computation	Correct solution All computations are correct
<b>Written Presentation</b>	Not neat Disorganized on the page, hard to understand No use of math symbols or math language	Uses some math symbols and language Somewhat messy or unclear	Mostly neat and easy to understand Correct use of math symbols and language	Clear, well organized response Excellent use of math symbols and language