

Backwards Design Planning Sheet

Grade Level:		Subject:		School Year:	
Topic:				Duration:	

Step 1: Identify the desired results

What do my students need to be able to know, understand, and do by the end of this topic? What are my state/district standards for this topic? What are the possible misconceptions my students may have? What prerequisite/foundational skills do my students need for this topic?

Step 2: Identify evidence of student learning

How am I going to assess **EACH** of the above learning goals? What do my students need to **SHOW** to prove they understand the goal? What assessment method is going to provide this type of evidence (informal check for understanding, traditional quiz, performance task, etc.)?

Step 3: Plan effective instruction

How am I going to teach each learning goal? What activities are best suited to accomplish my learning goals from step 1? What strategies do I need to teach in order for my students to be able to perform effectively on my assessments created in step 2? Are my activities having them practice these strategies? Is everything I am having students do connected back to one of my learning goals?