

Project Based Learning: Brainstorming Template

Directions: Use the prompts below to brainstorm a potential PBL cycle.

Step 1: Think about the content standards you are required to teach during an upcoming grading cycle. Are their standards that are related to each other, or that have an overarching theme in common? Record these below.

Reading	
Writing	
Math	
Science	
Social Studies	
Other:	

Step 2: Once you have narrowed down to some common content standards, choose a big idea, problem, or question that students could work towards and record it in the box below.

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Step 3: List the knowledge and skills you might need to teach your students in order to complete the PBL cycle. Be sure to consider each content area as appropriate. These do not need to be detailed lesson plans, just a general overview of what you will need to teach.

Content Area	Knowledge Skills to be Taught

Step 4: Think about what type of final product you might require of your students. Use the suggestions below, but do not feel limited to these choices.

Final Product: (select one or more)	Poster	Multimedia	Model/ Diorama	Oral presentation	Debate	Performance	Other (Describe)
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Description of Final Product Expectations:

Step 5: Consider who you could contact within your community as a possible resource, and how they could be of service to your students. List your ideas in the table below.

Contact Person	Potential Involvement

Note: This brainstorming template is not meant to serve as a complete plan for a full cycle of Project Based Learning. It is simply a tool to guide your initial thinking. There are many other pieces to an effective PBL cycle that are not included here, such as assessments, reflections, and a final presentation.