

Reading Skill Analysis Table

Use the table below to record your students current and goal reading levels, as well as their main area of frustration and which particular skills you want to focus their instruction on.

Student Name	Current Reading Level	Goal Reading Level By: <u>Jan 15</u> (Date)	Area of Frustration (F= Fluency, A=Accuracy, or C= Comprehension)	Skill Focus #1	Skill Focus #2	Skill Focus #3
Beth	K	M	F / A	Decoding multi-syllable words	Identify irregularly spelled sight words	Read at an appropriate pace
Steve	I	K	C	Identify main topic of specific paragraphs	Identify the main purpose of a text	Identify supporting details of a main idea
John	K	M	F	Read orally at an appropriate rate	Adjust oral reading pace based on punctuation	Read orally with appropriate expression