

STRATEGIC MONITORING TRACKER TEMPLATE

Teacher: Burrow

Class: US History

Date: 3/5/2019

Daily Objective: SWBAT explain orally and in writing the causes of European exploration that led to the colonization of North America.

Monitoring Focus:

Lap 1: Ensure that students are working silently and independently

Lap 2: Monitor for three motivators and text evidence

- “I’m going to be checking for motivators and text evidence...”

Lap 3: Monitor for corrections and writing in complete sentences.

Exemplar Answer: TASK:

Answer the writing prompt: What motivated Europeans to explore and conquer North and South America? Europeans explored and colonized both North and South America in search for gold, to spread Christianity to native peoples and for the glory of finding and claiming land. Explorers found new goods like tobacco and traded those resources for money. They also conquered and claimed land in the Americas to expand their countries empire. In documents C it says, “I have taken possession of all this land for the King and Queen. All this, I do for the glory of the Kingdom of Spain.” This proves, that land and resources hat explorers discovered was for the benefit and growth of their individual countries. Spreading Christianity was a final motivator for European exploration. Spanish Conquistadores forced many Native peoples to give up their culture and become Christians. In document B it says, “Surely God, Our Lord, will be pleased if these people...should be brought into our Very Holy Catholic Faith.” This proves that Europeans believed that by spreading their Christian faith they were justified in taking resources and land from Native peoples.

“Break it down” questions/additional scaffolding:

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If there is a major misconception, STOP THE SHOW. “Pens down and track me. I am noticing that many of us are simply listing two or three reasons without citing any text evidence. Just as we practiced in the discussion, you need to provide a specific example or quotation from at least one of the sources to support your point. Recall the discussion- [summarize- now follow the same process in your paragraph.”

Student:	Lap 1	Lap 2	Lap 3	Notes: <i>(identify any trends or misconceptions)</i>
	Correct: (Y/N)	Correct: (Y/N)	Correct: (Y/N)	
Ana E.				
John L.				
Juan R.				
Briana B.				
Alicia W.				
Nell B.				
Cliff T.				
Dennis K.				
Lora C.				
Tania G.				

Jacob R.				
James T.				
Jackie V.				
Karen G.				
Julian C.				
Evan E.				