CFU Planning Worksheet - SAMPLE

Directions: Complete the first table with details about the content of your lesson. Complete the following three tables detailing your planned Checking for Understanding activities for before, during, and after the lesson.

Subject: Math	Lesson Date: October 4

Content Standard:
(a)(4)(C) Students use the relationship between skip counting and equal groups of objects to represent the addition or subtraction of equivalent sets, which builds a strong foundation for multiplication and division. (b)(5)(A) determine the value of a collection of coins up to one dollar; and (b)(5)(B) use the cent symbol, dollar sign, and the decimal point to name the value of a collection of coins.
Learning Objective:
When prompted, Students will be able to draw a dollar sign, cent sign and decimal point with 100% accuracy. When given a collection of coins, students will be able to determine the amount of money in a set of coins up to one dollar, in at least 4 out of 5 sets. Through writing, Students should be able to discuss the importance of using proper symbols when recording amounts of money. When given a collection of coins, students should be able to count the money and record the amount accurately using the proper symbols, in at least 4 out of 5 sets.
Prior Knowledge Needed:
Name and value of coins Ability to skip count by 5s and 10s

Before the Lesson

CFU Type ☒ Verbal ☐ Written ☐ Demonstration	☐ Open ☒ Closed
Specific Strategy to CFU:	
Students will use response cards (A,B,C,D) to respond to multiple choice questions in a PPT slideshow about the names and values of coins.	
Data Collection Plan / Mastery Standard:	
100% accuracy, will mark on data tracker any incorrect responses for each question	
Reteaching Plan, if needed:	
Pull student aside to review coin names and values	

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During the Lesson

First CFU Type ☐ Verbal ☒ Written ☐ Demonstration	☐ Open ☒ Closed
Specific Strategy to CFU: Whiteboards – I will call out each symbol, students will draw it on their whiteboard, then show the board at my signal.	
Data Collection Plan / Mastery Standard: 100% accuracy, will mark on data tracker any incorrect responses for each question	

Second CFU Type ☐ Verbal ☐ Written ☒ Demonstration	☐ Open ☒ Closed
Specific Strategy to CFU: Modeling with play money - Each student will have 5 bags of play coins labeled A-E (shared at a table group). Students will count the money in each bag and record in their math notebooks for me to check.	
Data Collection Plan / Mastery Standard: Will record how many correct out of 5, looking for at least 4 out of 5.	
Reteaching Plan, if needed: Small group reteaching of skip counting 5s and 10s. Then a focus on starting with the largest value coins first.	

After the Lesson

CFU Type ☐ Verbal ☐ Written ☒ Demonstration	☒ Open ☐ Closed
Specific Strategy to CFU: Modeling with play money. Students will randomly grab a handful of coins, count it out, then record the total in their math notebooks for me to check.	
Data Collection Plan / Mastery Standard: Will record how many correct out of 5, looking for at least 4 out of 5.	
Reteaching Plan, if needed: Small group intervention during morning work time tomorrow, plan will be based on specific student misconceptions.	

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