

Growth Mindset Peer Feedback Tool - **SAMPLE**

Directions: Use this tool to plan your language and to log your Peer Review results.

Date: **February 1, 2020**

<p>Peer 1 Name: Quavarre</p>	<p>Peer 2 Name: Alice</p>
<p>Success: What does my peer believe is my greatest success in this work? How does my peer know?</p> <p>Alice said that my characters were described so clearly that they seemed like real people. One of her favorite descriptions was “the squad sergeant was as tall and thin as a railroad spike”</p>	<p>Success: What does my peer believe is my greatest success in this work? How does my peer know?</p> <p>Quavarre said that my introduction really caught his attention with strong imagery. He liked “the car door opened, and there, a sucker hanging from her toothless mouth—sat my arch nemesis”</p>
<p>Evidence of Growth: How did I do on a recently taught skill?</p> <p>We think I got 3 out of 4 correct</p> <p>Skill: Dependent clause at the start of complex</p>	<p>Evidence of Growth: How did I do on a recently taught skill?</p> <p>I used 3 complex sentences correctly</p> <p>Skill: Comma after the dependent clause</p>
<p>Struggle Zone: What did my peer find that I need to keep growing on in this work?</p> <p>I didn’t use any transitions in my paper</p>	<p>Struggle Zone: What did my peer find that I need to keep growing on in this work?</p> <p>Spelling words wrong</p>
<p>Brainstorm: What do my peer and I believe my next steps are to tackle my struggle zone?</p> <p>Step 1: Look at our example transition sheet</p> <p>Step 2: Put one wherever the scene or time changes</p> <p>Step 3: Ask Alice to check my work again</p> <p>2) What resource(s) did my peer provide?</p> <p>Flocabulary.com/unit/transitions</p>	<p>Brainstorm: What do my peer and I believe my next steps are to tackle my struggle zone?</p> <p>Step 1: Making a personal spelling list</p> <p>Step 2: Using a word I’m learning once on every page</p> <p>Step 3: Only choosing 3 new words to use in my writing each week so I can make sure I learn them</p> <p>2) What resource(s) did my peer provide?</p> <p>Youtube link for “how to spell your and you’re” by howtospelluk</p>

Here are some GM sentence stems you can use when you are giving feedback to a classmate on an assignment.

- Thank you for sharing your work with me. A success I found was...
 - I can see how hard you've worked here because this is evidence of growth...
 - I really like what you did right here because...
 - I agree with...because I feel...
 - I disagree with...because I feel/think...
 - What I mean is...
 - An example of what I'm saying is...
 - I think you made a mistake here. I want to encourage you to try...
 - I believe your current struggle zone is...Have you tried researching...
 - The next step you could take on this struggle zone is...
 - You could make this even better by...
 - Would you like me to explain any of my feedback again?
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Select any of the above sentence stems as starting points for your peer review, then write your planned response to your peer here:

Thank you for sharing your fiction story with me, Alice! I enjoyed reading it.

A **success** I found was that you use really strong imagery in your paper. I could picture every scene really well. My favorite was when we meet the little girl, Patience, in the beginning. You describe her getting out of the car like this, “the car door opened, and there, a sucker hanging from her toothless mouth—sat my arch nemesis.” (It also made me laugh!)

For your **evidence of growth**, I could see how hard you worked on complex sentences because you got every one of them correct, and we only just learned them last week!

I think your **struggle zone** is spelling. In your second paragraph, you need to change *your* to *you're*. In the third paragraph, I would recommend changing “intriging” to “intriguing.”

The **next step** you could take on this struggle zone would be to search youtube for “how to spell your and you're.” There is a video by howtospelluk that shows you lots of examples in sentence form. (Plus, the lady's accent is awesome. :-)