

My Growth Mindset Peer Feedback Preparation Tool - **SAMPLE**

Use this tool to plan your language, approach, and resources for your upcoming peer review.

My Name: <i>Quavarre R.</i>	Date: <i>January 1</i>
My Peer: <i>Alice</i>	
Assignment: <i>Fiction paper</i>	
Address a Success: What is my peer's greatest success in this work? What evidence proves this success? Remember to cite a specific example. <i>What is my peer's greatest success in this work? What evidence proves this success? Remember to cite a specific example.</i> <i>Alice used great imagery. She caught my attention with how I could imagine the scene with the line, "the car door opened, and there, a sucker hanging from her toothless mouth—sat my arch nemesis."</i>	
Find Evidence of Growth: How did my peer do on a recently taught skill? How can I tell? Cite a specific example. <i>She did really well on complex sentences because I only found three, and they were all correct. Example: "When Patience's mom came outside, she asked if we were having a "great time."</i>	
Skill: <i>Making sure a comma goes after the dependent clause if it comes at the beginning</i>	
Tackle a Struggle Zone: What does my peer need to keep growing on in this work? Where is my evidence proving this? Cite a specific example. <i>Alice could work on spelling. For example, your and you're were used in the wrong places</i>	

Brainstorm Next Steps: What do I believe my peer's next steps are to tackle this struggle zone?

Step 1:

Make a personal spelling list

Step 2:

Using a word she's learning once on every page

Step 3:

Only choosing 3 words to use in her writing each week so she can make sure she learns them

2) What resource(s) am I providing for my peer? List any recommended resources below.

I found a youtube called "how to spell your and you're" by howtospelluk.

Prep Language: What phrases will lead my communication with my peer?

- Thank you for sharing your work with me. A success I found was...
- I can see how hard you've worked here because this is evidence of growth...
- I really like what you did right here because...
- I agree with...because I feel...
- I disagree with...because I feel/think...
- What I mean is...
- An example of what I'm saying is...
- I think you made a mistake here and that's normal when we're learning. I want to encourage you to try...
- I believe your current struggle zone is...Have you tried researching...
- The next step you could take on this struggle zone is...
- You could make this even better by...
- Would you like me to explain any of my feedback again?

Select any of the above sentence stems as starting points for your peer review, then write your planned response to your peer here

*Thank you for sharing your paper with me, Alice! I enjoyed reading it. A **success** I found was that you use really strong imagery in your paper. I could picture every scene really well. My favorite was when we meet the little girl, Patience, in the beginning. You describe her getting out of the car like this, "the car door opened, and there, a sucker hanging from her toothless mouth—sat my arch nemesis." (It also made me laugh!)*

*For your **evidence of growth**, I could see how hard you worked on complex sentences because you got every one of them correct, and we only just learned them last week!*

*I think your **struggle zone** is spelling. In your second paragraph, you need to change your to you're. In the third paragraph, I would recommend changing "intriging" to "intriguing."*

*The **next step** you could take on this struggle zone would be to search youtube for "how to spell your and you're." There is a video by howtospelluk that shows you lots of examples in sentence form.*