

Online Community Building Strategy Plan - **SAMPLE**

Directions: Choose at least one strategy, or write in your own, for each type of learning activity listed in order to develop a plan that ensures your students will feel an integral part of their online classroom community.

Learning Activity	Strategy(ies) Planned to Build Community	Date / Time Planned	Notes on Implementation
Initial Introductions	<input type="checkbox"/> Flipgrid video sharing <input type="checkbox"/> Google Hangout <input type="checkbox"/> Zoom Meeting <input checked="" type="checkbox"/> Padlet <input type="checkbox"/> Other (Explain)	Week before school begins	Email students link to Padlet, ask them to post a photo of them with their family and share 3 hobbies, 2 favorite foods, and 1 favorite subject in school
Teacher Interactions / Questions	<input checked="" type="checkbox"/> Set daily "office" hours <input type="checkbox"/> Q & A Flipgrid or Padlet <input checked="" type="checkbox"/> Personal phone calls to each student at beginning of grading period <input type="checkbox"/> Other (Explain)	Week before school starts Last week of each grading period	Email parents office hours (T/Th, 8am-10am) 4-5 phone calls per day each week, just go straight down class roster
Ongoing Community Building	<input type="checkbox"/> Student of the Week <input checked="" type="checkbox"/> Daily or weekly good news sharing <input type="checkbox"/> Weekly survey <input type="checkbox"/> Daily read aloud	Every Monday at 8am	Padlet for Good News each week. Students must post one item, and comment on at least 3.

<p>Cooperative Learning</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Study groups that meet via Hangout or Zoom <input type="checkbox"/> Student moderated message board <input checked="" type="checkbox"/> Teacher moderated message board <input checked="" type="checkbox"/> Student collaboration on documents <input checked="" type="checkbox"/> Establish reading and/or writing partners <input type="checkbox"/> Other (Explain) 	<p>Message board ongoing on Google Classroom</p> <p>Students keep an online reading journal with their reading partner (begin 2nd month of school)</p>	<p>Determine student reading levels and interests during first month of school, then assign reading partners of similar reading levels</p> <p>Model sample reading journal, set expectations for 2 entries per week</p>
<p>Parent Involvement</p>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Weekly email update <input checked="" type="checkbox"/> Set daily “office” hours <input type="checkbox"/> Q & A Flipgrid or Padlet <input checked="" type="checkbox"/> Read aloud volunteers <input type="checkbox"/> Guest lecturers <input type="checkbox"/> Other (Explain) 	<p>Friday afternoon email about the upcoming week</p> <p>Office hours (T/Th 8am-10am)</p> <p>Sign-Up Genius for read-aloud volunteers</p>	<p>Keep running email template all week to be sent out on Friday about what we did all week and any important upcoming events, include reminder about office hours in email each week</p> <p>Send out Sign-Up Genius after 2nd or 3rd week of school for parents to sign up as a guest reader (1 per week) to record a video of a picture book read-aloud</p>